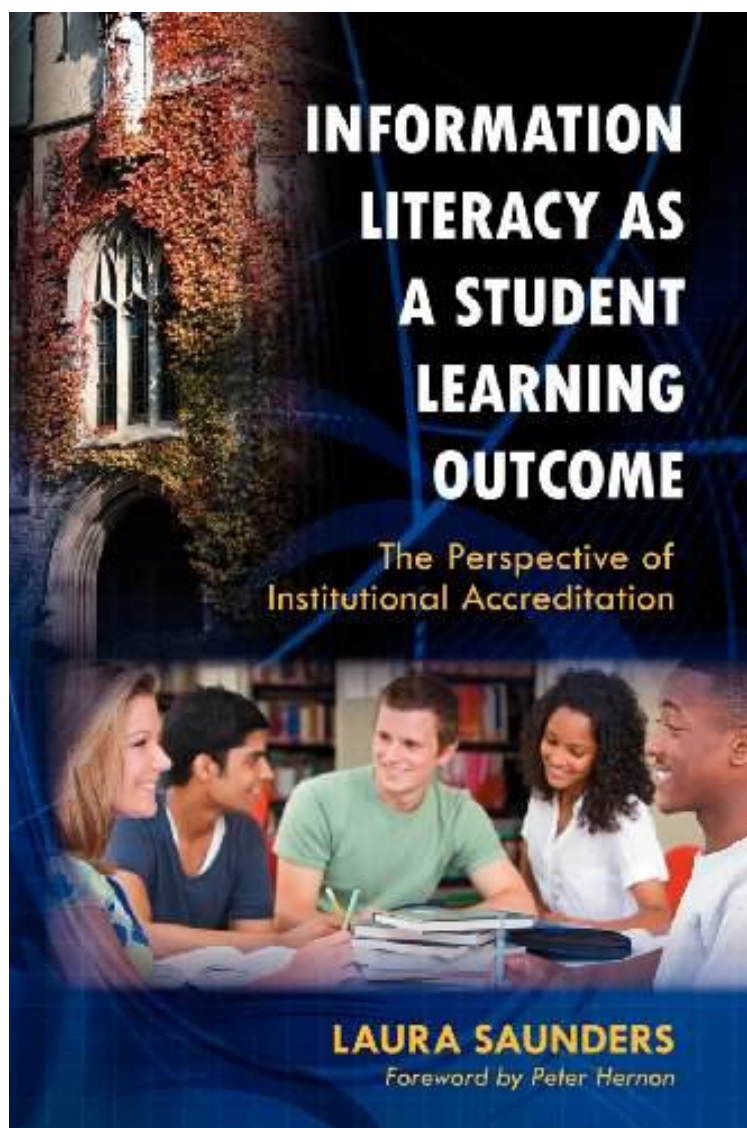


## Information Literacy as a Student Learning Outcome: The Perspective of Institutional Accreditation

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This nationwide analysis documents how institutions of higher education are responding to demands for accountability and transparency by implementing and assessing learning goals for information literacy bull Figures and tables bull End of chapter references and a final bibliography bull A subject index About the Author Laura Saunders is assistant professor in the Graduate School of Library and Information Science at Simmons College Boston MA

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