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Teaching Research Processes: The Faculty Role in the Development of Skilled Student Researchers (Chandos Information Professional Series)

By William Badke

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Teaching Research Processes

The faculty role in the development of skilled student researchers

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Information literacy may be defined as the ability to identify a research problem decide the kinds of information needed to tackle it find the information efficiently evaluate the information and apply it to the problem at hand Teaching Research Processes suggests a novel way in which information literacy can come within the remit of teaching faculty supported by librarians and reconceived as lsquo research processes rsquo The aim is to transform education from Badke provides a compelling argument that students do not know how to do research and that faculty are not addressing the problem He shows that librarians and faculty can work together to teach the process of research to students Until professors see th

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